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Research in the Second Grade Students of Business English Department of CsV&TC, China in the Academic Year of 2010/2011) By LI HUI S890809216

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speaking skill The thesis mainly focused on speaking skill since they are lack of practicing their speaking skill Most students have problem in introducing themselves in speaking skill, so the the writer focuses on the research on the first grade of senior high ...

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ABSTRACT Vivy Zuny Mandasari. K2210084. IMPROVING STUDENTS' SPEAKING SKILL THROUGH VIDEO DUBBING (A Classroom Action Research at the First Grade Students of SMA N Kebakkramat Karanganyar in the Academic Year 2013/2014). A Thesis. Surakarta. Teacher

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A Thesis. Surakarta. English Department of Post Graduate Program of Language Study, Muhammadiyah University of Surakarta. The research is an action research. The objectives of this research are to improve the student's speaking skill, to check whether role play is effective learning technique, to know the strengths and weaknesses of role play. The

~~IMPROVING THE STUDENT S' SPEAKING SKILL~~

The main objective of this study is to describe the implementation of debate technique in teaching speaking and to identify how much students' speaking skill

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improvement after being taught by using debate technique. This study is classroom action research that was done in two cycles. The data collection was done using observation and test.

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reading, and speaking. Speaking cannot be separated from other elements in English teaching-learning process, because speaking influences the ability of students in studying English language. In addition, by mastering speaking skill people can carry out conversation with others, give their ideas, and exchange the information with the other people.

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“The Objective of teaching-learning English is to develop four language skills, namely speaking, listening, reading and writing” (Nababan, 1993 : 19). “In the international relationship, English speaking ability is very important to be able to participate in the wider world of work.

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Graham-Mar (2004) claimed that the importance of teaching speaking skills stems from the fact that human beings have been acquiring language through speaking and listening long before they began reading and writing.. Our brains are well programmed to learn language through sound and speech.

~~The Effect of Task-Based Language Teaching on Developing ...~~

In teaching speaking, the teacher should be able to make interesting topic and apply suitable technique. This can motivate them to speak more because speaking skill more emphasizes students ability to speak as much as possible. Interesting topic can relate to their environment and life besides teacher has to instruct them but

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