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~~Semester 1 Final~~

~~Review~~ **Summer**

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1 Unit 2 Triangles

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Unit 2 Triangle Part 2

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Review

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2020-2021 Semester

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Begin Unit 1 Read

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and complete all activities. Translations and Reflections Practice Unit 1 Quiz 1 Translations and Reflections 8/14 Read pages 6 – 7.

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Analytic Geometry •

Unit 1 Mathematics

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Geometry Unit :

Similarity,

Congruence, and

Proofs July 2019

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Construct an equilateral triangle, a square, and a regular hexagon, each inscribed in a circle.

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Curriculum Maps &
Unit Resources.

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Review first semester
and midterm Review
first semester and
midterm Midterm

Midterm Feb. 1-5

Segment lengths in
circles Segment
lengths in circles

Segment lengths in
circles Cushion

Cushion Mar. 7-11.

Unit 5 (review) Apr.

11-15 May 16-20 Unit

6: Probability. Last

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Semester Standards

for Mathematical

Practice 1 Make

sense of problems

and persevere in

solving them. 2

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Reason abstractly and quantitatively. 3 Construct viable arguments and critique the reasoning of others. 4 Model with mathematics. 5 Use appropriate tools strategically. 6 Attend to precision.

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~~Curriculum Map~~

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Mathematics

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Curriculum Maps &

Unit Resources. Unit

1: Transformations on
the Coordinate Plane.

Unit 2: Similarity,
Congruence & Proofs.

Unit 3: Right Triangle
Trigonometry . Unit 4:

Circles & Volume .

Unit 5: Geometric &
Algebraic

Connections . Unit 6:

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Applications of
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Unit 2: Unit 3:

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Unit 5: Unit 6: Circles

and Volume:

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Course Overview.

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Chart

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The pacing suggested on the curriculum map will allow students to gain a foundation in quadratics,

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polynomials, rational functions, radical functions, exponential functions, and logarithms before they begin the Mathematical Modeling unit.

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~~Curriculum Map~~

~~Mathematics~~

1 unit of Chemistry,

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Earth Systems,
Environmental
Science, Forensic
Science or AP/IB

Science 1 unit of a 4th
science, including any
AP/IB, academic
science, or career
tech science

Mathematics 4 1 unit
of GSE Algebra I or
GSE Geometry
Honors or GSE

Accelerated Algebra

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I/Geometry A Honors
1 unit of GSE
Geometry or GSE
Algebra II Honors or

This physical
education curriculum
guide for kindergarten
through twelfth grade
has two main

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Components. The first is a program overview that includes information relating to program organization and implementation for early, middle, and senior grades. The second section contains suggested activities and teaching notes for realizing specific program objectives. The

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Overall goals are that students should: (1) develop physical wellbeing; (2) develop desired movement patterns through the neuromuscular system; (3) express ideas, thoughts, and feelings with confidence through physical activity; (4) develop independence in

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pursuing physical activity throughout life; (5) develop safety and survival practices; and (6) develop positive social interactions through a variety of physical activities. These goals remain constant throughout the entire program, although the objectives which prepare students to

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reach the goals vary according to stages of maturation and learning.

Developmental characteristics, time allotments, lesson plans, activities, class organization, and evaluation methods are outlined for early, middle, and senior grades. Appendixes contain an equipment

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list, a safety checklist, a sample lesson plan, a discussion of legal liability, and a bibliography. (JD)

This book delves into a review of current research, active learning strategies, Web courseware, metacognition, strategies for Web discussions,

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promoting student self-regulation, building interactive Web pages, basic HTML coding, managing Web sites, using databases, automated testing, and security and legal issues. It helps readers pick and choose what aspects of the Web to employ to achieve the greatest student

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learning gains.

Semester 1

Pacing Guide

Precalculus is adaptable and designed to fit the needs of a variety of precalculus courses. It is a comprehensive text that covers more ground than a typical one- or two-semester college-level precalculus course.

The content is

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Organized by clearly-defined learning objectives, and includes worked examples that demonstrate problem-solving approaches in an accessible way.

Coverage and Scope

Precalculus contains twelve chapters, roughly divided into three groups.

Chapters 1-4 discuss

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various types of functions, providing a foundation for the remainder of the course. Chapter 1: Functions Chapter 2: Linear Functions Chapter 3: Polynomial and Rational Functions Chapter 4: Exponential and Logarithmic Functions Chapters 5-8 focus on Trigonometry. In

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Precalculus, we approach trigonometry by first introducing angles and the unit circle, as opposed to the right triangle approach more commonly used in College Algebra and Trigonometry courses. Chapter 5: Trigonometric Functions Chapter 6: Periodic Functions

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Chapter 7:

Trigonometric
Identities and

Equations Chapter 8:

Further Applications
of Trigonometry

Chapters 9-12

present some

advanced Precalculus

topics that build on

topics introduced in

chapters 1-8. Most

Precalculus syllabi

include some of the

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topics in these chapters, but few include all. Instructors can select material as needed from this group of chapters, since they are not cumulative. Chapter 9: Systems of Equations and Inequalities Chapter 10: Analytic Geometry Chapter 11: Sequences,

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Probability and
Counting Theory
Chapter 12:
Introduction to
Calculus

Research on the
preparation and
continued
development of
mathematics teachers
is becoming an

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increasingly important
subset of
mathematics
education research.

Such research
explores the
attributes, knowledge,
skills and beliefs of
mathematics teachers
as well as methods
for assessing and
developing these
critical aspects of
teachers and

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influences on
teaching. Research
Trends in
Mathematics Teacher
Education focuses on
three major themes in
current mathematics
teacher education
research:
mathematical
knowledge for
teaching, teacher
beliefs and identities,
and tools and

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techniques to support
teacher learning.

Through careful
reports of individual
research studies and
cross-study syntheses
of the state of
research in these
areas, the book
provides insights into
teachers' learning
processes and how
these processes can
be harnessed to

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develop effective teachers. Chapters investigate bedrock skills needed for working with primary and secondary learners (writing relevant problems, planning lessons, being attentive to student learning) and illustrate how knowledge can be accessed, assessed,

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and nurtured over the course of a teaching career. Commentaries provide context for current research while identifying areas deserving future study. Included among the topics: Teachers' curricular knowledge Teachers' personal and classroom mathematics

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Teachers' learning
journeys toward
reasoning and sense-
making Teachers'
transitions in noticing
Teachers' uses of a
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a tool for mathematics
lesson planning A
unique and timely set
of perspectives on the
professional
development of
mathematics teachers

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at all stages of their careers, Research Trends in Mathematics Teacher Education brings clarity and practical advice to researchers as well as practitioners in this increasingly critical arena.

The first of its kind,
Teacher Education

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across Minority-Serving Institutions brings together innovative work from the family of institutions known as minority-serving institutions: Historically Black Colleges and Universities, Tribal Colleges and Universities, Hispanic Serving Institutions,

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and Asian American
and Native American
Pacific Islander
Serving Institutions.
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The book moves
beyond a singular
focus on teacher
racial diversity that
has characterized
scholarship and policy
work in this area.

Instead, it pushes for
scholars to consider
that racial diversity in

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teacher education is not simply an end in itself but is, a means to accomplish other goals, such as developing justice-oriented and asset-based pedagogies.

Adding It Up explores

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how students in pre-K through 8th grade learn mathematics and recommends how teaching, curricula, and teacher education should change to improve mathematics learning during these critical years. The committee identifies five interdependent components of mathematical

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proficiency and describes how students develop this proficiency. With examples and illustrations, the book presents a portrait of mathematics learning: Research findings on what children know about numbers by the time they arrive in pre-K and the implications for mathematics

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Instruction. Details on the processes by which students acquire mathematical proficiency with whole numbers, rational numbers, and integers, as well as beginning algebra, geometry, measurement, and probability and statistics. The committee discusses

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what is known from
research about
teaching for
mathematics

proficiency, focusing
on the interactions
between teachers and
students around
educational materials
and how teachers
develop proficiency in
teaching
mathematics.

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