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by technology, as well as dialogue with monologised fragments of technology (robots), can, through education, lead to an expansion of what it means to be human. Keywords Dialogic space theory · Educational technology · Buber · Voice · Dialogue 1 The twofold nature of signs Although not all those who write about dialogic education

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This leads to a model of development that is not primarily characterised in terms of individual identities or expanding knowledge but in terms of expanding 'dialogic space'. Education is understood as opening, widening and deepening dialogic space through dialogue with specific others, cultural 'general others' personifying communities of practice and also 'the Infinite Other'.

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