

Creating Conditions For Reflective Practice In Early

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organisational reflective practice, and the use of reflective practice in creating a coaching culture; an introduction to the research methods; an outline of the framework used to analyse the findings from a series of in-depth and email interviews, closing with a reflection on the findings and the implications for practice.

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Creating Conditions for Reflective Practice in Early Childhood Education Published in: International Journal of Child Care and Education Policy, February 2015 DOI: 10.1007/2288-6729-6-1-1: Authors: Tuulikki Venninen, Jonna Leinonen, Mikko Ojala, Lasse Lipponen

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The reflective practice revolves around the concepts of learning from different life experiences. In this, we analyze our past responses in some situations, the outcomes of your interventions and then you learn from those experiences, so you can make better decisions and responses if similar sorts of cases occur in the future. In reflective practice, you would make a conscious effort to take a right and bright insights from your past incidents so that you can optimize the current performance.

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Reflective Practice includes: being conscious of the influence of your beliefs, values, qualities, strengths and limitations. being able to systematically evaluate an experience or event to develop a new perspective. being able to identify and adopt appropriate changes to your practice.

[Reflective Practice](#)

What is Reflective Practice? Reflective practice describes a systematic approach to reflection that involves creating a habit, structure and routine around reflecting on our experiences. Reflective practice can be an individual or a group experience.