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Final  
Common Final

Examination

Capstone 1

Case And

Rough Notes

As recognized,  
adventure as capably  
as experience about  
lesson, amusement,  
as well as promise  
can be gotten by just

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checking out a books  
common final  
examination  
capstone 1 case and  
rough notes along  
with it is not directly  
done, you could say  
yes even more  
regarding this life,  
concerning the  
world.

We allow you this  
proper as well as easy

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habit to get those all.

We present common

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capstone 1 case and

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numerous book

collections from

fictions to scientific

research in any way.

in the middle of them

is this common final

examination

capstone 1 case and

rough notes that can

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be your partner.

Examination

CPA CFE 2021

Capstone 1 Day 1

(common final exam)

Canada 2016

Capstone 1, 2 and

CFE Overview 2017

Common Final

Examination (CFE)

Capstone 1 Webinar:

2016 CFE, Capstone 1

and Capstone 2

Review Capstone 1

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~~Team 1 May 2017~~

~~Qianyu Lawrence~~

~~Zhang, 2018~~

~~Canadian and Ontario~~

~~Gold Medalist CPA~~

~~Common Final Exam~~

~~How to Succeed at~~

~~the CPA Canada~~

~~Common Final Exam~~

~~(CFE) 2020 Webinar~~

~~capstone 1 rsi video~~

~~v3, final May 2021~~

~~CPA CFE CANADA~~

~~(common final exam)~~

# Download File PDF Common

How to Study  
Technicals for CPA  
Canada CFE | CFE  
Review by Gevorg  
~~CPA FINAL EXAM~~  
~~REVIEW~~ Study Tips  
for ONLINE EXAMS  
[My Open Book FINAL  
EXAMS Experience]  
Why Are the CPA  
Exams So Hard? (3  
Things)

---

How I PASSED the  
CPA Core 1 Exam Tips

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~~on Passing the CPA  
Exam | How I Passed!!  
This is how you PASS  
the CFE EXAM for CPA  
FAILING THE CFE!~~

~~(and how I overcame  
it) How to Pass The  
CPA Exam 49% Faster  
CPA Canada | Process,  
MOU with ICAI, CFE  
Exam, Cost, Self  
study, Study Material  
| Why do CPA Canada  
How to get CFE~~

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~~Certification Simple  
Guide 2019 What CFE  
role should I pick?  
(CPA) How to Pass  
CPA Canada CFE  
(Common Final  
Exam) - Bootcamp  
Webinar How To Pass  
2021 CFE (CPA  
Canada) by Mike  
Katsevman, CPA, CA -  
Prep Formula -  
Largest CPA Coach~~

---

CPA CFE 2018

*Page 8/90*



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-Common Final Exam

(What is CFE....detail  
information)CPA

Core 1 and Core 2

Tips | Exam Prep

Advice | Weekly

Study Routine CPA

Examination Rules

How to use a

/"Technical Binder /"

to pass every

Financial Reporting

issue on CFE (CPA

Canada) What's on

# Download File PDF Common

the 2019 CFE (CPA  
Canada)? We'll Look  
At 2015-2018 Pass  
Rates Is CPA Canada  
Capstone 2 EASY? |  
CFE Review by  
Gevorg CPA Common  
Final Examination  
Capstone 1  
The Common Final  
Examination (CFE) is a  
three-day  
examination  
requiring candidates

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to demonstrate  
depth and breadth of  
competency  
development in  
accordance with the  
CPA Competency  
Map. The CFE overall  
exam blueprint  
provides you with  
information on the  
testing objectives  
and what to expect  
for each of the three  
(3) days of the CFE, as

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well as ...

Examination

The Common Final  
Examination

Capstone 1 is

primarily suited for  
formative assessment  
rather than

summative

assessment due to  
the linkage with Day  
1 of the Common  
Final Examination

(CFE). While all

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Aspects of Capstone 1  
are important to the  
profession, not all will  
be replicated on Day  
1 of the CFE.

Rough Notes

Common Final  
Examination  
Capstone 1 Case And  
Rough Notes  
Structure of the 2021  
CFE Common Final  
Examination. The CFE  
is 3 days in length:

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CFE Day 1: 4 hours in length. This will focus on being an extension of the Capstone 1 case. An example of this could be the same company, but several years in the future, or the same company venturing into a different industry.

CFE Day 2: 5 hours in length. This will be a

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super large case

where your attention  
will be required to  
achieve depth in one  
of 4 different roles.

Rough Notes

Common Final

Examination -

PrepFormula

Common Final

Examination

Capstone 1 Case and

Rough-notes

September 21, 2016

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Final Examination  
Canstone 1  
Case And  
Rough Notes

– Day 1 (Booklet #2  
– CHEI Case Version  
2) Fill in your 7-digit  
candidate number on  
the booklets and the  
USB key. The exam  
and rough note  
booklets, the USB key  
(or paper response as  
instructed) must be  
submitted before  
leaving the writing  
centre.



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Final

Examination

Capstone 1 Case and

Rough-notes ...

The Day 1 case

follows on from the

case study you

completed in

Capstone 1. You will

be presented with

the same company

but X years in the

future, facing a new

set of strategic and

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operational

decisions. In all likelihood you will be faced with three to five strategic issues and two or three operational issues.

Day 1 strategy for the  
Common Final  
Examination (CFE)  
common final  
examination  
capstone 1 case and

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Final Rough notes below.

Wikisource: Online

library of user-

submitted and

maintained content.

While you won't

technically find free

books on this site, at

the time of this

writing, over 200,000

pieces of content are

available to read.

Common Final

*Page 19/90*

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Examination

Capstone 1 Case And  
Rough Notes

The Common Final

Examination (CFE) is  
the final examination  
of the Chartered

Professional

Accountant (CPA)

professional

designation in

Canada. The CFE is

the culmination of

the rigorous two-year

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graduate-level CPA program. The exam not only includes important accounting disciplines like finance, governance, strategy, and assurance, but also evaluates professional skills such as critical ...

Common Final

*Page 21/90*

# Download File PDF Common

Examination -

Wikipedia

Student blogger

Andrew Knapman on

taking the Common

Final Examination

Sep 18, 2018 Author:

Andrew Knapman

VANCOUVER,

September 18, 2018

– The three-day

2018 CPA Common

Final Examination is

finally over and I

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think it ' s safe to say  
that most people  
found it a complete  
and utter gong show  
of an exam.

Rough Notes

Gong Show: The CPA  
CFE was harder than I  
thought

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Examination -

Wikipedia Capstone 1  
is primarily suited for  
formative assessment

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rather than summative assessment due to the linkage with Day 1 of the Common Final Examination (CFE). While all aspects of Capstone 1 are important to the profession, not all will be replicated on Day 1 of the CFE.

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*Page 24/90*



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Examination

Capstone 1 Case And  
Rough Notes

Summary Day 1 of  
the Common Final

Examination is  
focused on assessing  
the candidate ' s

problem solving  
abilities by drawing  
on the group work  
participation in

Capstone 1.

Candidates are

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Expected to have done extensive evaluation of the organization at hand and its industry.

Rough Notes

CPA certification:  
Capstone 1, CFE cases  
Important: Day 1 of the CFE will be linked to the Capstone 1 case. If you do not sit for one of the first two CFEs held after

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the end of your university graduate program or national program, you must choose one of the two most recent Capstone 1 cases.

You will be responsible for familiarizing yourself with the selected Capstone 1 case.

Common Final

*Page 27/90*

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Examination (CFE) -  
Quebec CPA Order  
Capstone Integrative  
Module (Capstone 1)  
deepens strategic  
leadership  
competencies by  
using the knowledge  
acquired in  
prerequisite and  
earlier modules in a  
professional team  
setting. Students  
complete a large

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business case that  
relates to Day 1 of the  
CFE.

Capstone 1

CPA PEP | CFE | CPA

Ontario

Study Flashcards On

BUS 475 Capstone

Final Examination

Part 1 and Part 2 at

Cram.com. Quickly

memorize the terms,

phrases and much

more. Cram.com

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makes it easy to get  
the grade you want!

BUS 475 Capstone

Final Examination

Part 1 and Part 2...

Final Exam/Capstone

Paper INSTRUCTIONS:

Students are to  
evaluate one of five  
case studies that  
relate to local church  
or worship ministry  
issues. Based on this

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study, the student will write a paper (usually a minimum of 15-18 pages) that contextualizes cultural, demographic and spiritual distinctive (or needs). Using this material, the student will then: 1.

Capstone Project -

Final Exam - Fall

*Page 31/90*

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2016.docx - Final ...

Core and elective  
module examinations  
comprise objective  
format questions and  
short cases. Capstone  
1 (integrative  
module): Capstone 1  
includes  
presentations and  
team-based  
assignments, and  
culminates in an  
integrated business



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Final that candidates  
present to a  
professional panel as  
part of a team.

Candidates will be  
tested on the  
Capstone 1 case on  
Day 1 of the CFE.

CPAWSB -

Examinations

Capstone 1: Capstone

2: CFE: The Common

Final Examination

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(CFE) The 2020  
Common Final  
Examination (CFE)  
Capstone 1  
was written on  
September 9-11,  
2020. The results  
Rough Notes  
were released on  
November 27, 2020  
at 7:00 a.m. PST. CFE  
2020 Successful  
Candidates by  
CPAWSB Candidate  
Number

# Download File PDF Common

CPAWSB - Module  
Results

When Capstone 1  
starts in a few days  
you will begin the  
penultimate module  
of the CPA

Professional  
Education Program  
(CPA PEP) and your  
final steps towards  
writing the Common  
Final Examination.

# Download File PDF Common Final Examination

This guide is designed to assist all those who are responsible for providing or overseeing formal education or practical experience that forms part of the initial professional development of aspiring professional

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Final Examination  
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accountants, or the continuing professional development of professional accountants. It is particularly relevant to professional accountancy organizations. It is also intended for policy makers and regulators who determine which

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Organizations are licensed to certify professional accountants and related specializations, for example, audit professionals. The purpose of the guide is to • increase understanding of the gap between the current skills of many accountants in some

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Regions and the skills that are relevant in increasingly digitized and globalized economies; • convey the essential features of Competency-Based Accounting Education, Training, and Certification (CBAETC); • provide a common reference framework for organizations

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pursuing CBAETC and

the consultants

working with them;

- assist countries in

developing in-

country plans and

implementing in-

country processes

that produce

accountants with

higher-order skills

relevant to their

economy ' s rapidly

evolving needs; and



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- Improve financial reporting, auditing, and regulation. This guide complements and builds on International Education Standards (IES™) of the International Accounting Education Standards Board™ (IAESB™).

Deferred Gains

*Page 41/90*

# Download File PDF Common

Equips CPA

candidates with the necessary tools to complete the CPA PEP Program.

Nobody understands the challenges of completing the program better than a recent graduate.

This book takes the insights and experiences of former CPA candidates, and

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Provides readers with a clear path to earning their designation. There is no fluff or filler, only actionable advice that will put you in the best position to become a CPA. The general layout of the book is as follows:

The Approach: A framework for writing cases and

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hitting the assessment opportunities on the marking key for financial reporting and managerial accounting issues.

The Refinement: An introduction to the process known as "debriefing" and learning how it's critical for your success in the

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Capstone 1  
Rough Notes

program. The Routine: A model for managing the highs and lows of the program and ensuring you stay on track to meet your goals. The Coalition: A brief overview of Capstone 1 and how to get through the group project. The Final Lap: A walk-through of Capstone

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2, and how to put yourself in the best position to pass the Common Final Examination (CFE) on the first attempt. The Big Three: A blueprint for surviving all three days of the CFE. The Next Step: A guide for maximizing your career potential once you've become a CPA.

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This book presents a comprehensive overview of extant literature on competence-based vocational and professional education since the introduction of the competence concept in the 1950s. To structure the field, the book

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distinguishes  
between three  
approaches to defi  
ning competence,  
based on 1. functional  
behaviourism, 2.  
integrated  
occupationalism, and  
3. situated  
professionalism. It  
also distinguishes  
between two ways of  
operationalizing  
competence: 1.



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behaviour-oriented generic, and 2. task-oriented specific competence. Lastly, it identifies three kinds of competencies, related to: 1. specific activities, 2. known jobs, and 3. the unknown future. Competence for the unknown future must receive more attention, as our

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Final Examination  
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World is rapidly evolving and there are many 'glocal' challenges which call for innovation and a profound transformation of policies and practices. The book presents a range of different approaches to competence-based education, and demonstrates that

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Competencebased  
education is a  
worldwide  
innovation, which is  
institutionalized in  
various ways. It  
presents the major  
theories and policies,  
specific components  
of educational  
systems, such as  
recognition,  
accreditation,  
modelling and

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assessment, and  
developments in  
discipline-oriented  
and transversal  
competence  
domains. The book  
concludes by  
synthesizing the different perspectives  
with the intention to  
contribute to further  
improving vocational  
and professional  
education policy and

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practice. Joao Santos,  
Deputy Head of Unit  
C5, Vocational  
Training and Adult  
Education,  
Directorate General  
for Employment,  
Social Affairs and  
Inclusion, European  
Commission: “ This  
comprehensive work  
on competence-  
based education led  
by Martin Mulder,

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Provides an excellent and timely contribution to the current debate on a New Skills Agenda for Europe, and the challenge of bridging the employment and education and training worlds closer together. This book will influence our work aimed at improving the

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relevance of vocational education to support initial and continuing vocational education and training policy and practice aimed at strengthening the key competencies for the 21st century. ”  
Prof. Dr. Reinhold Weiss, Deputy President and Head of the Research,

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Federal Institute for  
Vocational Education  
and Training (BIBB),  
Bonn, Germany:

“This book  
illustrates that the  
idea and concept of  
competence is not  
only a buzzword in  
educational debates  
but key to innovative  
pedagogical thinking  
as well as educational  
practice.” Prof. Dr.



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Johanna Lasonen,  
College of Education,  
University of South  
Florida, Tampa, USA:  
"Competence-based  
Vocational and  
Professional

Education is one of  
the most important  
multi-disciplinary  
book in education  
and training. Th is  
path-breaking book  
off ers a timely, rich

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and global  
perspective on the fi  
eld. Th e book is a  
good resource for  
practitioners,  
policymakers and  
researchers."

Just as bridges  
connect parts of  
Canada together,  
Canadian Income  
Taxation: Planning  
and Decision Making

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connects tax law and  
its application, to  
business and  
investment

transactions and  
decision making. The  
2019-2020 Edition of  
Buckwold/Kitunen/R  
oman maintains its  
highly readable  
student friendly  
format and full  
coverage of the CPA  
competency map

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without

compromising the  
planning content  
needed for

professional exams.

Access to ProFile,  
Intuit's highly

regarded

professional tax  
preparation software,  
continues to be

available for students  
and instructors using  
Buckwold/Kitunen/R

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Enrich your students  
and the institution  
with a high-impact  
practice Designing  
and Teaching

Undergraduate

Capstone Courses is a  
practical, research-

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backed guide to creating a course that is valuable for both the student and the school. The book covers the design, administration, and teaching of capstone courses throughout the undergraduate curriculum, guiding departments seeking to add a capstone course, and allowing

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those who have one to compare it to others in the discipline. The ideas presented in the book are supported by regional and national surveys that help the reader understand what's common, what's exceptional, what works, and what doesn't within

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capstone courses.

The authors also provide additional information specific to different departments across the curriculum, including STEM, social sciences, humanities, fine arts, education, and professional programs. Identified as a high-impact



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practice by the  
National Survey of  
Student Engagement  
(NSSE) and the  
Association of  
American Colleges  
and Universities'  
LEAP initiative,  
capstone courses  
culminate a student's  
final college years in  
a project that  
integrates and  
applies what they've

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learned. The project takes the form of a research paper, a performance, a portfolio, or an exhibit, and is intended to showcase the student's very best work as a graduating senior. This book is a guide to creating for your school or department a

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capstone course that  
ties together  
undergraduate  
learning in a way that  
enriches the student  
and adds value to the  
college experience.

Understand what  
makes capstone  
courses valuable for  
graduating students  
Discover the factors  
that make a capstone  
course effective, and

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Compare existing programs, both within academic disciplines and across institutions Learn administrative and pedagogical techniques that increase the course's success Examine discipline-specific considerations for design, administration, and

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Instruction Capstones are generally offered in departmental programs, but are becoming increasingly common in general education as well. Faculty and administrators looking to add a capstone course or revive an existing one need to understand what constitutes an

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effective program.

Designing and

Teaching

Undergraduate

Capstone Courses

provides an easily

digested summary of

existing research, and

offers expert

guidance on making

your capstone course

successful.

The highly

*Page 70/90*

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Anticipated sequel to the instant New York Times bestseller, *A Good Girl's Guide to Murder*! More dark secrets are exposed in this addictive, true-crime fueled mystery. Pip is not a detective anymore. With the help of Ravi Singh, she released a true-crime podcast about the murder case they

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solved together last year. The podcast has gone viral, yet Pip insists her

investigating days are behind her. But she will have to break that promise when someone she knows goes missing. Jamie Reynolds has disappeared, on the very same night the town hosted a



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memorial for the sixth-year anniversary of the deaths of Andie Bell and Sal Singh. The police won't do anything about it. And if they won't look for Jamie then Pip will, uncovering more of her town's dark secrets along the way... and this time everyone is

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listening. But will she  
find him before it's  
too late?

Capstone 1

The Most

Comprehensive,  
Multimedia

Pharmacy Review  
Guide Structured to  
Parallel NAPLEX

Content Capstone  
Pharmacy Review  
enables pharmacy  
students to

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thoroughly prepare  
for the North  
American Pharmacist  
Capstone 1  
Licensure

Examination

(NAPLEX). The  
comprehensive

Capstone Pharmacy  
Review is designed to  
match the NAPLEX  
blueprint and focuses  
on the exam ' s three  
core competency  
areas, providing a

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unique and complete review for key exam content. It addresses key competencies such as preparation and dispensing of medications, pharmacotherapy considerations, and drug information, with review material correlating to the topic ' s importance in the exam. Each

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Final copy of

Capstone Pharmacy

Review includes an

online access code

for the interactive

web-based program

Navigate TestPrep:

Capstone Pharmacy

Review. Repeatable

and customizable to

the student ' s needs,

the online Navigate

TestPrep program

offers case-based

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Rough Notes

questions for exam

practice, valuable  
rationales with

remediation to the  
text and

competencies,  
detailed reporting,

and a timed exam to  
simulate the real-

world testing  
environment.

\*Electronic formats  
and eBooks do not  
include access to

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Access may be purchased separately. Features

- The most comprehensive and expansive selection of pharmacy calculations for review and study
- A review of the top 200 drugs therapeutic class, mechanism of action, patient

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Counseling, side effects, dose, drug interactions and contraindications •

A comprehensive Federal Law Review

• Coverage of Pharmacology preceding a review of Therapeutics •

Helpful illustrations, tables, and appendices • Access to both text and



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review material

including an online

practice exam\* •

Case-based and non-

based questions

which address each

of the three NAPLEX

competencies. •

Plans for individual

and group study

Please note: Shelley

H. Otsuka should be

listed as a contributor

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Final Examination  
to Chapter 29, Topic:  
Immunizations.

Canstone 1

Summarized  
Rough Notes  
This report  
summarizes  
proceedings and  
conclusions of a two-  
day national  
planning workshop  
to further the  
assessment of  
national  
postsecondary  
outcomes, as

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suggested by Goal 6.5 of the National Education Goals, and to determine how the National Center for Education Statistics (NCES) and the states might work more effectively to develop mutually-supportive postsecondary assessment activities and policies.

Conclusions of the

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workshop indicate that there is no immediate possibility of aggregating state-level data on postsecondary outcomes to create a usable national indicator. But they do suggest other ways in which the states and the federal government might work together to

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improve the quality of the data. Section 1 provides background information and an overview of the workshop. Section 2 presents results of an inventory of state activities. Section 3 describes the workshop's major discussion themes and conclusions concerning: (1) the

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current political context for postsecondary assessment; (2) the corresponding methodological context; and (3) results of working sessions. Section 4 provides conclusions, policy implications, and possible next steps. Appendices include, in addition

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to the workshop agenda and participants list, a paper describing current activities of the NCES and individual background papers on each state's activities in postsecondary assessment. Also appended are the texts of the following

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prepared papers:

"What Political  
Leaders Expect from  
Postsecondary

Assessment" (Charles  
S. Lenth);

"Perspective from the  
National Education  
Goals Panel" (Ken

Nelson); "The State  
Perspective" (Mark D.  
Musick); "The Virginia  
Experience"

(Margaret A. Miller);



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"Making Assessment  
Essential without  
Legislative Mandates:  
The Missouri  
Experience" (Ava L.  
Fajen et al.); and  
"Methodological  
Concerns: An ETS  
Perspective" (John  
Mazzeo). (MAH)

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