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Concepts of Biology is designed for the single-semester Page 23/27

introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical nonscience major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within

this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

Biology: Concepts and Connections takes an ecology to atoms approach. Through a solid grounding in real science, authors emphasize connecting basic major biological concepts. They show how concepts are linked and how they apply to related scientific areas and the real world. Features include a new standard of art and Page 25/27

text integration; innovative learning units; accurate, visually exciting, art and photo program; engaging writing style that brings the story of biology to life; reinforcement of concepts with Applications and Talking about Science units; Teaching approach that forces visual learners to read and makes verbal learners look at the text; shorter text (850 total pages, 750 text pages).

Students can master key concepts and earn a better grade with the thought-provoking exercises found in this study guide. A wide range of questions and activities help students test their understanding of biology. The Student Study Guide also includes references to student media activities on the Campbell Biology CD-ROM and Website.

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