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The proceedings consists of 30 papers which have been selected and invited from the submissions to the 2nd International Conference on Computer Science, Applied Mathematics and Applications (ICCSAMA 2014) held on 8-9 May, 2014 in Budapest, Hungary. The conference is organized into 7 sessions: Advanced Optimization Methods and Their Applications, Queueing Models and Performance Evaluation, Software Development and Testing, Computational Methods for Mobile and Wireless Networks, Computational Methods for Knowledge Engineering, Logic Based Methods for Decision Making and Data Mining and Nonlinear Systems and Applications, respectively. All chapters in the book discuss theoretical and practical issues connected with computational methods and optimization methods for knowledge engineering. The editors hope that this volume can be useful for graduate and Ph.D. students and researchers in Computer Science and Applied Mathematics. It is the hope of the editors that readers of this volume can find many inspiring ideas and use them to their research. Many such challenges are suggested by particular approaches and models presented in individual chapters of this book.

The book presents the proceedings of the World Congress on Engineering and Technology, Innovation and its Sustainability (WCETIS 2018), which took place on November 28-29, 2018 in Manila, Philippines. The conference featured the following tracks: Industrial Engineering and Healthcare, Sustainable Infrastructure; Water Resources Planning and Management; Heat transfer and fluids; Electronics and Electrical Engineering; and Internet of Things. Papers stem from academia and industry throughout the world, showing a variety of perspectives. Presents the proceedings of the World Congress on Engineering and Technology, Innovation and its Sustainability (WCETIS 2018), November 28-29, 2018 in Manila, Philippines Shows how engineering and technology serve to support a variety for industries

from manufacturing to water resources Features papers from a variety of researchers and developers from around the world

Proceedings of the 15th European Conference on e- Learning (ECEL 2016)

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, The Handbook of Test Development, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

This book constitutes the proceedings of the 21st International Conference on Technology Enhanced Assessment, TEA 2018, held in Amsterdam, The Netherlands, in December 2018. The 14 papers presented were carefully selected from 34 submissions. They are centered around topics like e-learning, computer-assisted instruction, interactive learning environments, collaborative learning, computing education, student assessment.

This volume constitutes the thoroughly refereed proceedings of 11 international workshops held as part of the 8th Extended Semantic Web Conference, ESWC 2011, in Heraklion, Crete, Greece, in May 2010. The 22 revised full papers presented were carefully reviewed and selected from a total of 75 submissions to the workshops during two rounds of reviewing and improvement. The papers are organized in topical sections on the following workshops: 1st International Workshop on eLearning Approaches for the Linked Data Age, 1st Workshop on High-Performance Computing for the Semantic Web, 3rd International Workshop on Inductive Reasoning and Machine Learning for the Semantic Web, 1st Workshop on Making Sense of Microposts, 1st Workshop on Ontology and Semantic Web for Manufacturing, 1st Workshop on Question Answering over Linked Data, 4th International Workshop on REsource Discovery, 6th International Workshop on Semantic Business Process Management, 1st Workshop on Semantic Publication, 1st Workshop on Semantics in Governance and Policy Modelling, and 1st International Workshop on User Profile Data on the Social Semantic Web.

This book constitutes the refereed proceedings of the 17th International Conference on Artificial Intelligence in Education, AIED 2015, held in Madrid, Spain, in June 2015. The 50 revised full papers presented together with 3 keynotes, 79 poster presentations, 13 doctoral consortium papers, 16 workshop abstracts, and 8 interactive event papers were carefully reviewed and selected from numerous submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics, as well as many domain-specific areas.

Educating in Dialog: Constructing meaning and building knowledge with dialogic technology contains a collection of new articles on the relationship of learning, dialog and technology. The articles combine different views of dialogic learning stemming from a multiplicity of discipline backgrounds and research interests including educational design, educational science, epistemology, cognitive linguistics, cultural studies, and mobile learning, to name a few. The authors discuss and explore a variety of topics that range from knowledge building over learning communities to dialogic technologies for knowledge co-construction. Discussing technology and learning against this broad background is indispensable, as the gap between what learners actually need for successful learning and what current technology offers becomes increasingly wide. This book provides thought-provoking views of recent developments in the area of technology supported learning for everyone who is interested in educational technologies, collaborative learning, and dialog.

This book constitutes the proceedings of the 7th International Conference on Mathematical Software, ICMS 2020, held in Braunschweig, Germany, in July 2020. The 48 papers included in this volume were carefully reviewed and selected from 58 submissions. The program of the 2020 meeting consisted of 20 topical sessions, each of which providing an overview of the challenges, achievements and progress in a environment of mathematical software research, development and use.

This book constitutes the proceedings of the 19th International Conference on Technology Enhanced Assessment, TEA 2016, held in Tallinn, Estonia, in October 2016. The 16 full papers presented were carefully selected from 38 submissions. They are centered around topics like measurement of higher order skills; collaborative problem solving or presentation skills; the development of guidelines for authentication control; the role of self-assessment.

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